

Dialogues for Quality in Education: Social Justice in Diverse Early Childhood Settings

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_____ Conference Registration \$180.00

_____ Conference Registration
NAREA Member \$165.00

Please make check payable to:

St. Mary's Child Center
901 Dr. Martin Luther King Jr. St.
Indianapolis, IN 46202

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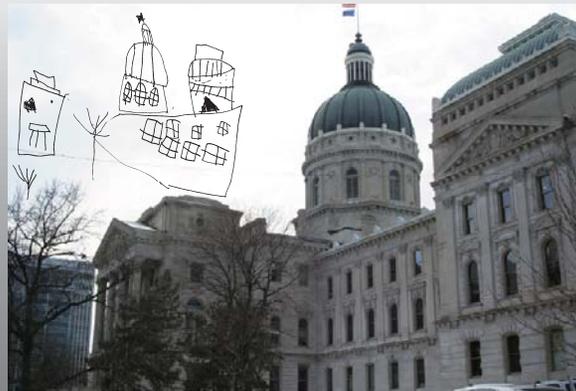
Expiration _____

Hospitality

Conference lunch and snacks are included.

For more information please contact:

Sharon Stuhldreher
Email: outreach@stmaryschildcenter.org
Phone: (317)635-1491



The Indianapolis Reggio Collaborative is honored to host "The Wonder of Learning - The Hundred Languages of Children" from Reggio Emilia, Italy. Versions of this continuously updated traveling exhibition, translated into various languages, have been telling the story of the Reggio Emilia educational experience to visitors for more than 25 years. The Indianapolis venue for the exhibit is the Indiana State House located in downtown Indianapolis.



For more information, or to register online, visit:
www.stmaryschildcenter.org/IRC

Dialogues for Quality in Education:
Social Justice in Diverse Early Childhood Settings
with **Deanna Margini**
and
Mirella Ruozi
from Reggio Emilia, Italy
September 25-27, 2009



THE WONDER OF LEARNING

the hundred languages of children

Exhibition of the infant-toddler centers and preschools of the Istituzione - Municipality of Reggio Emilia, Italy



in collaboration with **NAREO**
North American Reggio Emilia Alliance

hosted by **Indianapolis Reggio Collaborative**

INDIANAPOLIS, INDIANA
JULY 15 - DECEMBER 18, 2009

INDIANA STATE HOUSE
MARKET STREET AT CAPITOL AVENUE

Dialogues for Quality in Education: Social Justice in Diverse Early Childhood Settings

“Dialogues for Quality in Education” is a multi-year professional development series that coincides with presence of “The Wonder of Learning - The Hundred Languages of Children” exhibit in North America. The objective of this professional development series, which is coordinated by the North American Reggio Emilia Alliance (NAREA) in collaboration with Reggio Children and exhibit host communities, is to strengthen dialogue and collaborative participation of educators, families, administrators, community members and government leaders within the participating communities with the overall aim of giving more quality and excellence to young children’s early childhood experiences and relationships, particularly with regard to children’s participation in settings such as schools and childcare centers. “Dialogues for Quality in Education: Social Justice in Diverse Early Childhood Settings” is the fourth offering in this series. Please join the Indianapolis Reggio Collaborative, along with NAREA and Reggio Children, for this important conference featuring:

Deanna Margini has worked for the Municipality of Reggio Emilia since 1985. She was an educator in an infant-toddler center from 1985-1991. After that experience, Deanna became a pedagogista of the Preschools and Infant-Toddler Centers, Istituzione of the Municipality of Reggio Emilia, Italy. In this capacity, she coordinates one municipal infant-toddler center, two municipal preschools, and is part of the pedagogical coordinating team of the Municipality of Reggio Emilia.

As a pedagogical coordinator of the Municipality of Reggio Emilia, Deanna has attended several professional development courses on the topic, “Welcoming of Immigrant Children and Families in the Educational Services,” promoted by the Region Emilia Romagna. She has been particularly involved in research projects regarding multicultural aspects that also include “Strategies for the Welcoming of Children and Immigrant Families in Educational Preschool Services” in Reggio Emilia, Italy and abroad.

Since 2005, Deanna has coordinated a research project called “Culture in Play: Dialogue and Mediation.” This project concerns the inclusion of linguistic-cultural mediators of different nationalities in the working groups of the teachers, children and parents. This research project involves the Preschools and Infant-Toddler Centers, Istituzione of the Municipality of Reggio Emilia as well as the preschools run by the Italian government.

Deanna often presents to participants of study groups in Reggio Emilia. Since 1991, she has been part of professional development initiatives in various cities in Italy and abroad, specifically, in Europe (Spain, the United Kingdom, Croatia and Sweden) and in Latin America (Colombia). Deanna has also participated in professional development initiatives in connection with the presence of the exhibition, “The Hundred Languages of Children,” in Italy and abroad.

Mirella Ruozzi has worked as an atelierista for the Municipality of Reggio Emilia since 1975.

Her degree in Visual Art includes a specialization in clay and ceramics. She worked in the schools from 1975-2001. Currently, Mirella collaborates with the Municipal Multimedia Center, observing, documenting and editing videos of research projects done in the Preschools and Infant-Toddler Centers, Istituzione of the Municipality of Reggio Emilia and she is a Reggio Children consultant.

Mirella was one of the curators of “The Hundred Languages of Children” exhibit and she participated in many seminars and conferences in Italy and abroad organized in connection with the exhibit. She was also a curator of the exhibits, “The Expressive Languages of Children: The Artistic Language of Alberto Burri” and “Dialogue with Places.” These exhibits collect experiences from the Preschools and Infant-Toddler Centers, Istituzione of the Municipality of Reggio Emilia.

Mirella has been part of several research projects related to “The Wonder of Learning – The Hundred Languages of Children” exhibit. In the last three years, she was part of the research group that coordinated projects and workshops related to the annual European Exhibit on Photography that involved children of infant-toddler centers, preschools and primary schools.

Since 1980, Mirella has given her contribution as a speaker to professional development courses for teachers of infant-toddler centers and preschools, run by the Municipality of Reggio Emilia and other Italian municipalities as well as those run by the Italian government. Since 1990, she has taught in a high school for teacher preparation. She often presents and shares her experience with study groups in Reggio Emilia. During the last ten years, Mirella has participated as a speaker in professional development courses and workshops called “Thinking with the Hands,” organized by the Documentation and Educational Research Center in Reggio Emilia as part of the annual professional development plan for the teachers of the Preschools and Infant-Toddler Centers, Istituzione of the Municipality of Reggio Emilia.” She has written several articles based on her experience for Italian early childhood journals.

Karen Haigh is assistant professor of early childhood education at Columbia College Chicago. She has been in early childhood education for more than 30 years. She began her career as a preschool teacher at Mary Crane in Chicago. Karen then became Education Coordinator for the Hull House Association, during which time she received an M.A. degree from Erikson Institute. In 1988, she became Director of Child Development at Chicago Commons. In that role, she organized, led, and inspired the Chicago Commons Reggio exploration for 12 years. Since that time, Karen has served as Director of Professional Development for the Early Childhood division of the Chicago Public Schools and as Executive Director for the Governors State University Family Development Center. In both of these positions, she consulted with early childhood classrooms in the Chicago public school system that were interested in exploring the principles and practices of Reggio Emilia and she will continue this work in her new position at Columbia College. Karen also serves as a consultant to early childhood programs in other parts of the country that are exploring the Reggio principles in their own settings.

Matt Cregor is an attorney with the Southern Poverty Law Center. The Southern Poverty Law Center was founded in 1971 as a small civil rights law firm. Today, SPLC is internationally known for its tolerance education programs, its legal victories against white supremacists and its tracking of hate groups. Located in Montgomery, Alabama – the birthplace of the Civil Rights Movement – the Southern Poverty Law Center was founded by Morris Dees and Joe Levin, two local lawyers who shared a commitment to racial equality. Its first president was civil rights activist Julian Bond.