



**Saturday  
Nov. 10, 2018**

9:00 am – 4:00 pm

**The Growing Place Child Care Center  
(located in the First Baptist Church)  
133 North Church Street  
Asheboro, NC 27203**

**SPEAKERS**

**Susand Redmond**  
*NAREA board member*

**Nora Thompson**  
*NAREA staff member*

**REGISTRATION & COST**  
*(lunch will be at the responsibility of the registrant)*

**NAREA Members: \$75  
NAREA Non-Members: \$100**

**HOST**

**The North Carolina  
Reggio Emilia Collaborative**

**REGISTER**

[www.reggioalliance.org/events/narea-initiatives/](http://www.reggioalliance.org/events/narea-initiatives/)

*With many thanks to the generosity of the N.C. Reggio Emilia Collaborative, some scholarship support is available for early childhood educators.*

*To apply for scholarship support, please contact  
Marcia Brooks: [lasmarcia@gmail.com](mailto:lasmarcia@gmail.com)*

## **Brick by Brick Series 2018-2019 Asheboro, North Carolina**

### **The Role of Teacher as Researcher**

How does the role of teacher as researcher transform work with children, families, and colleagues? In which way does the role of researcher challenge us to think more deeply and organize environments that engage children and adults? What is the impact of the teacher as researcher on observation, analysis, documentation, and design thinking?

We will spend our day together in dialogue and exchange around these important questions as we think about how to combine research and action for both children and adults.

NAREA collaborates with local early childhood organizations, groups, schools, and higher education institutions to offer low cost, relevant, and meaningful professional development. Brick by Brick initiatives feature topics and presenters that contribute to strengthening understanding of Reggio-inspired values, principles, and experiences. As Rinaldi suggests, “the hundred languages of the children have to become the hundred languages of the teacher” (2006, p. 195).

**“My feelings of wonder, and the sense of the extraordinary, were stronger than my happiness. I was an elementary school teacher. I had been teaching for 5 years, and had done 3 years of university. Maybe it was my profession that hampered me. All of my little models were laughingly overturned: that building a school would ever occur to the people, women, farm laborers, factory workers, farmers, was in itself traumatic. But that these same people, without a penny to their names, with no technical offices, building permits, site directors, inspectors from the Ministry of Education or the Party, could actually build a school with their own strength, brick by brick, was the second paradox” (2000, p.14).**

**– LORIS MALAGUZZI**

Barazzoni, R. (2000). *Brick by brick: The history of the “XXV Aprile” People’s Nursery School of Villa Cella*. Reggio Emilia, Italy: Reggio Children.

Rinaldi, C. (2006). *In Dialogue with Reggio Emilia: Listening, Researching and Learning*. London: Routledge.

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**NAREA**  
North American Reggio Emilia Alliance