



**Saturday
Oct. 13, 2018**

9:30 am – 3:00 pm

**Bloomfield Township Public Library
1099 Lone Pine Road
Bloomfield Township, MI 48302**

**SPEAKER
Brenda Fyfe**

NAREA board member and dean emeritus, Webster University, St. Louis, MO

REGISTRATION & COST
(registration includes lunch)

**NAREA Members: \$75
NAREA Non-Members: \$100**

**HOST
North American Reggio Emilia Alliance**



REGISTER

www.reggioalliance.org/events/narea-initiatives/

Brick by Brick Series 2018-2019 Bloomfield Township, Michigan

The Relationship Between the Pedagogy of Listening and Learning as a Process of Individual and Group Construction

In this Brick by Brick seminar, we will explore and apply the principles of the pedagogy of listening as described by Carla Rinaldi in her book, *In Dialogue with Reggio Emilia: Listening, Researching, and Learning* (2006), as well as *The Hundred Languages of Children: The Reggio Emilia Experience in Transformation* (2012). The pedagogy of listening enables us to understand each child's uniqueness, each child's ways of being in relationship with others and the environment. Deep listening is supported when we reflect with children and colleagues on documented observations that make the learning visible. Throughout this day, we will engage in a process of collective reflection on documentation of children as individual and group learners. Together, we will analyze what the documentation reveals in terms of children's theories, understandings, and prior knowledge.

NAREA collaborates with local early childhood organizations, groups, schools, and higher education institutions to offer low cost, relevant, and meaningful professional development. Brick by Brick initiatives feature topics and presenters that contribute to strengthening understanding of Reggio-inspired values, principles, and experiences. As Rinaldi suggests, "the hundred languages of the children have to become the hundred languages of the teacher" (2006, p. 195).

"My feelings of wonder, and the sense of the extraordinary, were stronger than my happiness. I was an elementary school teacher. I had been teaching for 5 years, and had done 3 years of university. Maybe it was my profession that hampered me. All of my little models were laughingly overturned: that building a school would ever occur to the people, women, farm laborers, factory workers, farmers, was in itself traumatic. But that these same people, without a penny to their names, with no technical offices, building permits, site directors, inspectors from the Ministry of Education or the Party, could actually build a school with their own strength, brick by brick, was the second paradox" (2000, p.14).

– LORIS MALAGUZZI

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NAREA
North American Reggio Emilia Alliance

Barazzoni, R. (2000). *Brick by brick: The history of the "XXV Aprile" People's Nursery School of Villa Cella*. Reggio Emilia, Italy: Reggio Children.
Rinaldi, C. (2006). *In Dialogue with Reggio Emilia: Listening, Researching and Learning*. London: Routledge.