



**Saturday  
May 11, 2019**

9:00 am – 3:00 pm (NAREA Brick by Brick)  
3:00 pm – 4:00 pm (BARIN Reception)

**Lesley University, Room 100  
University Hall, Porter Square  
1815 Massachusetts Avenue  
Cambridge, MA 02140**

**SPEAKERS**

**Karyn Callaghan**

*President, Ontario Reggio Association,  
Co-director, Ontario's Provincial Centre of Excellence,  
NAREA board member*

**Lella Gandini**

*US Liaison to the Reggio Emilia Approach,  
NAREA board member*

**Kelly Pellagrini**

*Program Director, WOL Boston Steering Committee,  
Program Director, Charlestown Nursery School Director*

**REGISTRATION & COST**  
*(lunch will be at the responsibility of the registrant)*

**NAREA Members: \$75**

**NAREA Non-Members: \$100**

**HOST**

**Boston Area Reggio Inspired Network  
and Lesley University**

**REGISTER**

[www.reggioalliance.org/events/narea-initiatives/](http://www.reggioalliance.org/events/narea-initiatives/)

## NAREA Brick by Brick Series Spring 2019 | New England Boston, Massachusetts

### When Teachers Gather Together to Think and Learn

Did you visit Reggio Emilia's "Wonder of Learning—The Hundred Languages of Children" exhibition in Boston last year? Did you participate in related professional development initiatives? Do you wish you had but life got in the way?

In collaboration with colleagues, we invite all early childhood educators, families, administrators, and policy makers to join us in fanning the embers of the bonfire created by exhibit's presence in Boston. Participants will organize themselves around the passions and research questions of their learning communities and engage with presentations by our speakers.

BARIN will host a reception following Saturday's Brick by Brick to mark the launching of the Boston Area Reggio Inspired Network (BARIN) website that will serve as a clearing-house for local professional development initiatives and activities inspired by Reggio Emilia's approach.

NAREA collaborates with local early childhood organizations, groups, schools, and higher education institutions to offer low cost, relevant, and meaningful professional development. Brick by Brick initiatives feature topics and presenters that contribute to strengthening understanding of Reggio-inspired values, principles, and experiences. As Rinaldi suggests, "the hundred languages of the children have to become the hundred languages of the teacher" (2006, p. 195).

**"My feelings of wonder, and the sense of the extraordinary, were stronger than my happiness. I was an elementary school teacher. I had been teaching for 5 years, and had done 3 years of university. Maybe it was my profession that hampered me. All of my little models were laughingly overturned: that building a school would ever occur to the people, women, farm laborers, factory workers, farmers, was in itself traumatic. But that these same people, without a penny to their names, with no technical offices, building permits, site directors, inspectors from the Ministry of Education or the Party, could actually build a school with their own strength, brick by brick, was the second paradox" (2000, p.14).**

— LORIS MALAGUZZI

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**North American Reggio Emilia Alliance**

Barazzoni, R. (2000). *Brick by brick: The history of the "XXV Aprile" People's Nursery School of Villa Cella*. Reggio Emilia, Italy: Reggio Children.

Rinaldi, C. (2006). *In Dialogue with Reggio Emilia: Listening, Researching and Learning*. London: Routledge.