



Saturday February 29, 2020

8:30 am – 1:30 pm

Radcliffe Child Care Center
10 DeWolfe Street
Cambridge, MA 02138

SPEAKERS

Barbara Acton

Director of Radcliffe Child Care Center
NAREA Co-Chair

Jeanne Goldhaber, Ed.D.

Emerita faculty member in the Early Childhood Program,
University of Vermont
NAREA board member

REGISTRATION & COST

(includes light refreshments and lunch)

NAREA Members: \$75

NAREA Non-Members: \$100

HOST

Radcliffe Child Care Center



REGISTER

www.reggioalliance.org/events/narea-initiatives/

NAREA Brick by Brick Series Winter 2020 | New England Cambridge, Massachusetts

Happy Birthday Loris Malaguzzi – The Impact of His Life and Work

Join us for our first NAREA Brick by Brick/New England Series of 2020 and a celebration of the life and work of Loris Malaguzzi, the philosopher and founder of the Reggio Emilia Approach®. Special care and attention will be given throughout 2020 as we commemorate 100 years since Loris' birth- February 23, 1920.

In what ways does our image of the child impact our teaching and the choices we make each day? What role does a pedagogy of listening and documentation play in child and adult learning? How does embracing parents as participants in daily life enrich the learning opportunities for all? In what ways are the hundred languages of children integral to learning? How can we make these learning opportunities more accessible for all children?

Participants will gather to reflect on the principles that are foundational to the Reggio Emilia philosophy. We will discuss the ways they changed life and work in our schools and centers since first being studied by educators in the United States and how they continue to impact our current work and our hopes for the future.

NAREA collaborates with local early childhood organizations, groups, schools, and higher education institutions to offer low cost, relevant, and meaningful professional development. Brick by Brick initiatives feature topics and presenters that contribute to strengthening understanding of Reggio-inspired values, principles, and experiences. As Rinaldi suggests, “the hundred languages of the children have to become the hundred languages of the teacher” (2006, p. 195).

“My feelings of wonder, and the sense of the extraordinary, were stronger than my happiness. I was an elementary school teacher. I had been teaching for 5 years, and had done 3 years of university. Maybe it was my profession that hampered me. All of my little models were laughingly overturned: that building a school would ever occur to the people, women, farm laborers, factory workers, farmers, was in itself traumatic. But that these same people, without a penny to their names, with no technical offices, building permits, site directors, inspectors from the Ministry of Education or the Party, could actually build a school with their own strength, brick by brick, was the second paradox” (2000, p.14).

– LORIS MALAGUZZI

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North American Reggio Emilia Alliance

Barazzoni, R. (2000). *Brick by brick: The history of the “XXV Aprile” People’s Nursery School of Villa Cella. Reggio Emilia, Italy: Reggio Children.*

Rinaldi, C. (2006). *In Dialogue with Reggio Emilia: Listening, Researching and Learning.* London: Routledge.