

Breakout Sessions

Details and Locations

Educators from Reggio Emilia, Bishop Strachan School, and the Ontario Reggio Association will facilitate the breakout sessions. Breakout session 2 is the only breakout that requires prior sign-up, the others do not. The Affinity Group sessions offer a self-organizing time for dialogue and exchange and a defined facilitated Francophone group. These sessions, where participants can voice their wonderings, reflections, and forward-thinking ideas, are designed for educators who desire to promote and defend the rights of children, families, and teachers of all cultures through a pedagogy that innovates.

Session 1 (Thursday) [CAPACITY OF 250]

Mosaic of Marks, Words, Material – Backstory to the Research

A presentation from the Preschools and Infant-toddler Centers – *Istituzione* of the Municipality of Reggio Emilia, Italy.

Tiziana Filippini and Consuelo Damasi

Steven K. Hudson Theatre | Performing Arts Upper Gallery (2nd floor)

Session 2 (Friday) [CAPACITY OF 80]

Elements Atelier – In Dialogue with the Ravine

We believe education is being in relationship. So we uphold a shared vision of the relationships between humans, more-than-humans, and nature, based on respect, interdependence, and reciprocity. Join us in the ravine to explore the marks we can make with our natural surroundings. The ravine is a space of possibility in every season and all weather. Our engagement with the ravine holds a vast potential to support ecological sensibilities. Through gestures of care, empathy, and curiosity, we are with nature to think, wonder, and find joy together.

Anyone interested in participating in this experience should dress for the weather. Please be sure to bring your boots, warm clothes, coats, hats, gloves, and scarf to be comfortable during the experience.

Facilitated by Jessie Sawyers and Shelley van Benschop, Bishop Strachan School educators

Main Entrance | Russell Hill Road Entrance (1st floor)

Session 3 (Friday) [CAPACITY OF 30]

Affinity Group

An opportunity to mingle with fellow educators and administrators to discuss various topics of interest. This is a self-directed session with no pre-defined agenda. Here are a few suggested ways to organize: infant-toddler teachers, preschool teachers, school age teachers, or by specific topics from the conference. Table cards will be available in the breakout room for designating your chosen focus.

Self-organized by participants **Room 281 (2nd floor)**

Session 4 (Friday) [CAPACITY OF 30]

Francophone Affinity Group

A time and space for Francophones to engage in a reflective exchange on experiences and learning during the conference. This session utilizes the French version of the exhibition to enrich dialogue.

Facilitated by Dominique-Ann Boisvert and Rachelle Blanchette **Room 285 (2nd floor)**