INNOVATIONS COMPILATION
All titles and authors in Innovations: 1992-2023
Last updated 11/15/2023

INNOVATIONS 30.1 | 2023

Dissemination: Planting Seeds
by Karyn Callaghan and Judy Kaminsky

Movement in Nature: A Threshold for Knowledge Through Relationships, Connection, and Empathy
by Marcela Caceres Gelinas, Elisia Wellington, and Michelle Lagunas

Let’s Read a Book, Let’s Dream a Story
by Jeanne Goldhaber

Reflections on the 2022 “Fundamentals of the Reggio Emilia Approach” Webinar Series
by Jennifer Lightcap

The 3rd NAREA Fall Conference – “Possibilities and Complexities: Reconnecting, Reimagining, Relaunching”
by NAREA Staff

Book Review of Accorpamenti: Resonances Between Dance and Music
by Dona Sosa

Call for Proposals to Host: Mosaic of Marks, Words, Material Exhibition and Atelier
by NAREA Staff

INNOVATIONS 30.2 | 2023

Fueling Optimism For Our Collective Futures
by Margie Cooper

Quality Education: The Answer to Emergencies in the World
by Carla Rinaldi

Quality Education, a Global Challenge
by Fondazione Reggio Children – Centro Loris Malaguzzi

What We Hold of Value in Our Lives: Traditions in Partnership with Parents
by Kristin Brizzolara Vázquez and Peter Brown

Creative Documentation: Making My Research Lens Visible
by Andrew Hauner
NAREA Networks of Networks: Spring 2022–2023
by Paola Hohenadel, Melissa Kolinsky, and Brooke Brown

Tributes to Carol Bersani

The 14th NAREA Winter Conference – “Educational Research: An Essential and Ethical Dimension in the Life of Children and Adults”
by NAREA Staff

by Dona Sosa

Call for Proposals 2024 Peer-reviewed Issue of Innovations: The Reciprocity of Practice and Theory

INNOVATIONS 30.3 | 2023

In Search of New Educational Perspectives: The Role of Teachers in Shaping the Culture of Childhood
by Daniela Lanzi

What is Kindness and Where Does it Come From? Promoting the Evolution of Ideas Through Questions that Generate Freedom of Thought
by Barbara Pratt Moser

Reflection on “What is Kindness and Where Does it Come From?”
by Karyn Callaghan

The Autobiography of an Amaryllis
by Donna Mandel

Reflection on “The Autobiography of an Amaryllis”
by Juana Reyes

The 19th NAREA Summer Conference – “Crossing Borders: Affirming Rights”
by NAREA Staff

Call for Proposals to Host: Mosaic of Marks, Words, Material Exhibition and Atelier

INNOVATIONS 29.1 | 2022

Reflections on Co-Researching and the Reggio Emilia Approach
by Gigi Yu and Judy Kaminsky
Deconstructing Science and Democracy: Making Meaning in a Convoluted Era
by Alex Morgan

Trees and Children in Relationship: Introduction to “Into the Woods”
by Jeanne Goldhaber

Into the Woods
by JoAnn Harvey

The 2nd NAREA Fall Conference – “Shaping Environments That Foster Interaction, Research, Curiosity, and Communication”
by NAREA Staff

Book Review of Alternatives in Early Childhood: An Introduction for Students and Practitioners
by Juana Reyes

INNOVATIONS 29.2 | 2022

Research in the Infant-Toddler Centers and Preschools of Reggio Emilia: A Vital and Generative Everyday Dimension
by Maddalena Tedeschi

What Makes You Powerful?
by Angela Venier, Jane Tingle Broderick, and Seong Bock Hong

Angela Ferrario: In Conversation with Innovations
by Angela Ferrario

Voices from the Field: Optimism in the Face of Challenge and Change
by Margie Cooper

Stronger Together: A Collaborative Vision for Children, Teachers, and Families in New Mexico–A Love Story for New Mexico Children
by Mary Bliss, Helen McDonald, Baji Rankin, and Tara Voit

by NAREA Staff

Book Review of The Wonder of Learning: The Hundred Languages of Children
by Lani Shapiro

Call for Proposals for the Fall 2023 Peer-Reviewed Issue of Innovations
by Innovations Editorial Staff
INNOVATIONS 29.3 | 2022

Through the Window: Exploring Connection and Co-Constructing Community Preschool Learning Communities
by Alyssa Fraser

Reflection on “Through the Window”
by Karyn Callaghan

Building an Ecological Community Through the Streams and Returns of Documentation
by Julie Kelly, Sophie Anne Edwards, and Sharon Speir

Reflection on “Building an Ecological Community Through the Streams and Returns of Documentation”
by Jeanne Goldhaber

The 18th NAREA Summer Conference – “Designing Spaces of Creative Freedom: Furthering Relationships, Knowledge, and Innovation”
by NAREA Staff in collaboration with the Project Infinity working group

Book Review of Neoliberalism and Early Childhood Education: Markets, Imaginaries and Governance
by Laurie Kocher

INNOVATIONS 28.1 | 2021

Beautiful Ecologies: Deepening Connection
by Alan Colley, Kathleen Grzybowski, Amanda Humphreys, Jessie Sawyers, and Shelley van Benschop

Connection to the Land: An Interview with Victoria Roanhorse
by Victoria Roanhorse and Gigi Yu

A Partnership with Nature: An Urban School’s Collaborative Study
by Kristin Brizzolara Vasquez and Karen Haigh

Falling Leaves: Moments of Wonder, Flights of Fancy, Words of Wisdom
by Jeanne Goldhaber

The 12th NAREA Winter Conference – “Analysis, Interpretation, and Relaunching: Building an Open, Flexible, and Listening Attitude”
by NAREA Conference Team

Book Review of The Park Is...
by Amy Zonar
Thoughts and Experiences on the Idea of Education and Nature
by Elena Maccaferri and Stefano Sturloni

Mystery? It’s a Long Story...
by Leslie Gleim and Edna Hussey

The Jolt of the Cicada
by Marla McLean

Book Review of *Children, Art, Artists: The Expressive Language of Children, the Artistic Languages of Alberto Burri*
by Jane Tingle Broderick

Call for Proposals for the September 2022 Peer-Reviewed Issue of *Innovations*
by NAREA Staff

The 17th NAREA Summer Conference – “Creating Conditions for Learning and Living in Schools for Young Children: Reggio Emilia’s Experience”
by NAREA Conference Team

Familiar Digital: Creating Bonds at a Distance
by Lorenzo Manera, Maria Barbara Donnici, Eloisa Di Rocco, Eléna Sofia Paoli, Federica Selleri, Ilaria Cavallini, Jennifer Coe, and Simona Cavalieri

Reflection on “Familiar Digital: Creating Bonds at a Distance”
by Gigi Yu

Using our Zoom Lens to Broaden our View: How One Reggio-Inspired Organization is Envisioning a More Just Future
by Amber Lowe and Hilary Odoy

Reflection on “Using our Zoom Lens to Broaden our View: How One Reggio-Inspired Organization is Envisioning a More Just Future”
by Juana Reyes

A Gift of Togetherness: How Documentation Connected and Changed Us in a Changed World
by Pooja Dubey, Alexa Imbesi, Taryn McSherry, and Esther Seaman

Reflection on “A Gift of Togetherness: How Documentation Connected and Changed Us in a Changed World”
by Karyn Callaghan
Children and Trees in Relationship: Meaning-Making Through the Languages of Children, Trees, and Media
by Jeanne Goldhaber and Gigi Yu

Palisades Preschool RIVET Submission
by Valeria Vacchi, Nancy Sadler, and Linda Juhasz-Wood

In Honor of a Life With Trees: Recollections of Living in Relation
by Tanya Andrejas, Laura Salau, Maya-Rose Simon, and Nicole Pierce

Media Review of Everyday Utopias: Opportunities to Live Our Daily Lives With Children and Teachers
by George Papayannis and Melissa Papayannis

Call for Submissions: Non Peer-Reviewed 2022 Issues: Innovations in Early Education
by NAREA Staff

INNOVATIONS 27.1 | 2020

Inveceilcentoc’e. A Hundred Languages of Children, a Hundred Years of Loris Malaguzzi, and a Hundred Years of Gianni Rodari
by Reggio Children

Remembering Loris Malaguzzi: An Interview with Lella Gandini
by Barbara Acton, Karyn Callaghan, and Jeanne Goldhaber

Project Infinity: Forming Relationships with New Teachers
by Margie Cooper, Candace Dupree, Patty Randall, and Susan Redmond

Early Explorations of the Reggio Emilia Approach in the United States: An Interview with Karen Haigh
by Karen Haigh, Juana Reyes, and Gigi Yu

An Invitation to Participate in a Teacher Research Collaborative: Children and Trees in Relationship – Reflecting Together
by Jeanne Goldhaber for RIVET 2.0

A Tree Story from China
by Zhiying Gao

The 11th NAREA Winter Conference – “Defending Thoughtful Learning, Human Competence, and Human Dignity”
by NAREA Conference Team

Book Review of Loris Malaguzzi and the Teachers: Dialogues on Collaboration and Conflict Among Children, Reggio Emilia 1990
INNOVATIONS 27.2 | 2020

Educating: A Profession of Hope and Uncertainty
by Claudia Giudici

Reflections on “The Image of the Child: Where Teaching Begins”
by Rukia Rogers, Kofi Darku, Chris Borst, Julie Kelly, Sophie Anne Edwards, Sharon Speir, Natalie Kleefeld, Charles Schwall, Ian Schiefelbein, and Julie K. Biddle

An Interview with Baji Rankin: Learning from My Encounters with Loris Malaguzzi 1981–1989 – Part 1
by Baji Rankin and Gigi Yu

The Joy of Rereading: “History, Ideas, and Basic Principles: An Interview with Loris Malaguzzi”
by Karyn Callaghan and Susan Redmond

Portraiture Other Self
by Barbara Burrington and Dawn St. Amour

Resilient Inquiry Through Uncertainty: An Early Childhood Director’s Reflection on Teaching and Learning Through the Pandemic
by Chiara Angelicola

The 16th NAREA Summer Conference – “The Complexity of Trying: Time to Think, Search, Create, Understand, and Construct Meaning”
by NAREA Conference Team

Book Review of The Future is a Lovely Day
by Tara Papandrew

Call for Proposals for the Fall 2021 Peer-Reviewed Issue of Innovations
by NAREA Staff

INNOVATIONS 27.3 | 2020

by Simona Bonilauri and Barbara Quinti

Ministory from “A Ripple of Memories Crisscross Generations in a Puddle of Paint”
by Paola Cervantes, Dana Kao, and Kristin Sherman

Reflection on “Ministory from ‘A Ripple of Memories Crisscross Generations in a Puddle of Paint’”
Continuing the Conversation: Children and Trees in Relationship
by Jeanne Goldhaber for RIVET 2.0

The 1st NAREA Fall Conference
by NAREA Conference Team

Media Review of Participation is an Invitation: Citizen, Citizenship, Participation
by Julie K. Biddle

Media Review of Participation is an Invitation: Citizen, Citizenship, Participation
by Jesús Oviedo

INNOVATIONS 26.1 | 2019

Rights, Differences, Participation, and Democracy
by Paola Cagliari and Ivana Soncini with Moira Nicolosi

Alternative Narratives in Early Childhood or Why Contest Early Childhood?
by Peter Moss

Education and Expanded Democracy as Learning by Doing
by Harold Göthson

The 10th NAREA Winter Conference – “Ensuring All Children’s Rights to Education Based in Relationship and the Hundred Languages”
by NAREA Conference Team

A Book Review of The Languages of Food
by Rita Melia

INNOVATIONS 26.2 | 2019

Constructing a Different Future
by Fondazione Reggio Children–Centro Loris Malaguzzi

Water Pathways and Research Tributaries
by Julie Kelly, Sophie Anne Edwards, and Sharon Speir

What Does Retirement Mean for an Early Childhood Educator? Exploring New Possibilities
by Nancy Sadler

Book Review of Shoe and Meter: Children and Measurement
by Jeanne Goldhaber

The Wonder of Learning as a Professional Development: Insights from the Boston Family, A Reunion
by Stephanie Cox Suarez, Susan Twombly, Megina Baker, Isabela Garcia Senent, Charlene Sherbourne, Lisa Porter Kuh, Marina Boni, and Amber Lowe

Circularity: *The Wonder of Learning – The Hundred Languages of Children* Exhibition
by Margie Cooper

by NAREA Conference Team

Call for Proposals for the September 2020 Peer-Reviewed Issue of *Innovations*
by NAREA Staff

**INNOVATIONS 26.3 | 2019**

A Fascinating Profession: For a Democracy of Knowledge
by Vea Vecchi

Teaching and Learning Alongside Teachers: What is Essential for Positive Change in a Title One School?
by Pam Oken-Wright

Reflections on “Teaching and Learning Alongside Teachers: What is Essential for Positive Change in a Title One School?”
by Eileen Hughes

Reflections on “School-Wide Research as Professional Development” and “Teaching and Learning Alongside Teachers: What is Essential for Positive Change in a Title One School?”
by Jeanne Goldhaber

School-Wide Research as Professional Development
by Carol Bersani and Terri Cardy (reprint)

Reflections on “School-Wide Research as Professional Development”
by Gigi Schroeder Yu

Reflections on “School-Wide Research as Professional Development”
by Eileen Hughes

Atlanta Atelier Reflections
by Nora Thompson, Gigi Schroeder Yu, Cindy Bohntinsky, Jenny Miller, Kym Cook, Candace Dupree, and Pamela Oglesby

Book Review of *Mosaic of Marks, Words, Material*
by Christie Colunga
An Invitation to Participate in a Teacher Research Collaborative: Children and Trees in Relationship
by Jeanne Goldhaber for RIVET 2.0

INNOVATIONS 26.4 | 2019

Below the Street, In the Soil: A Journey of Becoming in Johannesburg, South Africa
by Heather Barclay and Judith Browne

A Tribute to Sue Fraser
by Pat Tarr and Carol Anne Wien

Relaunching the Five-State Study Group
by Teresa Acevedo, Sabrina Ball, Christie Colunga, Mimi Gray, Kristin Sherman, Roleen Heimann, Jesús Oviedo, Juana Reyes, Cheryl Breig-Allen, Jennifer Strange, Anne Lowry, Samantha Russell, Emily Holzknecht, and Kersti Tyson

Book Review of Bordercrossings: Encounters with Living Things / Digital Landscapes
by Brenda Fyfe

Mosaic of Marks, Words, Material Exhibition and Atelier – Call for Proposals to Host
by NAREA Staff

INNOVATIONS 25.1 | 2018

The Relationship Between Documentation and Design of the Environment in a Reggio-Inspired School: Two Sides of a Coin
by Carol Anne Wien, Shelley van Benschop, and Anna Papageorgiou

The 9th NAREA Winter Conference – “Constructing a Culture of Shared Values for Children and Childhood: Honoring Diversity, Differences, and Democracy”
by Patty Randall

Tribute to Ellen Hall
by Jennifer Kesselring and Brenda Fyfe

Reflections on the 9th NAREA Winter Conference – “Constructing a Culture of Shared Values for Children and Childhood: Honoring Diversity, Differences, and Democracy”
by Sarah Felstiner, Kimie Fukuda, Nan Hanson, Amanda Jewart, Dawn Kenney, Julia Koumbassa, and Heida Sigurdardottir

INNOVATIONS 25.2 | 2018

A Family of Ateliers: Investing Hope in Creativity and Collaboration
by Nancy Sadler and Valeria Vacchi
Call for Proposals for the September 2019 Peer-Reviewed Issue of *Innovations*
by NAREA Staff

The 14th NAREA Summer Conference – “Crossing Cultures, Contexts, and Communities”
by NAREA Conference Team

Reflections on the 14th NAREA Summer Conference Ateliers
by Amanda McCracken, Katie Higgins-White, Maggie Van Kamp, Marla McLean, Julie Bernson, Kendra Pelo-Joaquin, Emma Boettcher, and Nora Thompson

Tributes to Carolyn Pope Edwards
by Lella Gandini, George Forman, Brenda Fyfe, Melvin Konner, and John Nimmo

INNOVATIONS 25.3 | 2018

The Right to Express Yourself
by Vea Vecchi

Reflections on “Bridging Borders: Children’s Right to Dignity, Civility, and Dialogue”
by Jeanne Goldhaber

Bridging Borders: Children’s Right to Dignity, Civility, and Dialogue
by Teresa Acevedo, Celena Martinez, and Iliana Reyes

Reflections on “Material Choreographies: Fabric As a Living Language of Exchange”
by Gigi Schroeder Yu

Material Choreographies: Fabric As a Living Language of Exchange
by Sylvia Kind, Cristina D. Vintimilla, and Veronica Pacini-Ketchabaw

Call for 2020 NAREA Conference Host Communities
by NAREA Conference Team

INNOVATIONS 25.4 | 2018

*Progettazione* in Education: A Cultural Proposal
by Paola Cagliari

Talk at a Workshop on *Progettazione* in the *Scuola Dell’Infanzia, 1988*
by Loris Malaguzzi (reprint)

Toddlers and STEM: Building a Cycle of Authenticity
by Dee Smith and Erika Norris

Imagining Out Loud
by Mary Ann Biermeier
Creating an Alternative in New Mexico  
by Mary Bliss, Pam Remstein, Juliet Stavely, and Ian Schiefelbein

Participation  
by NAREA Board

**INNOVATIONS 24.1 | 2017**

The Relationship Between Documentation and Assessment  
by Carla Rinaldi (reprint)

Documentation as a Process of Building Knowledge in a Learning and Democratic Community  
by Francesca Manfredi

Transforming a Reggio-Inspired Documentation Assignment Using VoiceThread, an Online Collaborative Tool  
by Vicki Bartolini and E. Patrick Rashleigh

*Mangiare In Bellezza: Terra Nova Nature School*  
by Emily Vera and Kate Dawson

NAREA Celebrates the 25th Anniversary of the *Innovations* Periodical  
by Judith Kaminsky

NAREA Announces the “Alternative Narratives Series”  
by NAREA Staff

**INNOVATIONS 24.2 | 2017**

The Teacher as Researcher  
by Carla Rinaldi (reprint)

Beyond Linearity in Teaching: Learning as Research  
by Moira Nicolosi and Giovanna Cagliari

An Innovative Collaborative Design Project: Exploring the Aesthetic Dimensions of Reggio-Inspired Furniture  
by Kay Cutler and Angela McKillip

Call for Proposals for the September 2018 Peer-Reviewed Issue of *Innovations*  
by NAREA Staff

The 8th NAREA Winter Conference – “Cultivating the Strong Potential of All Children: Growing a Community Vision for Education”  
by Patty Randall
INNOVATIONS 24.3 | 2017

The Role of Observation, Interpretation, and Documentation in Understanding Children’s Learning Processes
by Paola Cagliari (reprint)

Reflection on “Meeting in the Clearing: Reflections on Northern Identity and Mino-Bimaadziwin”
by Jeanne Goldhaber

Meeting in the Clearing: Reflections on Northern Identity and Mino-Bimaadziwin
by Ramona Shawana, Darlene Villeneuve, Emily Caruso Parnell, Jennifer Hearn, and Julie Kelly

What Makes Something Beautiful?
by Sandy Johns and Jennifer Kemp

Reflection on “What Makes Something Beautiful?”
by Gigi Schroeder Yu

Understanding Children as Community Leaders
by Jamie Solomon

Reflection on “Understanding Children as Community Leaders”
by Eileen Hughes

INNOVATIONS 24.4 | 2017

Education as a Strategic Competence of the City
by Claudia Giudici (reprint)

Participation as a Common Good for a Permanent Educational Culture
by Elena Maccaferri

Capturing a Blossoming Community: Photography at the Campus Children’s School
by Naomi Trautmann

The 13th NAREA Summer Conference – “Early Childhood Education as Activism: Stewardship, Social Justice, and Global Engagement” Featuring the Celebration of Innovations in Early Education: The International Reggio Emilia Exchange
by Judith Kaminsky and Patty Randall

Summary of the Peer-Review Process for the September 2018 Issue of Innovations in Early Education: The International Reggio Emilia Exchange
by NAREA Staff
Reflections on the 2017 NAREA Summer Conference Ateliers on Water as a Human Right
by Gigi Yu, Jesús Oviedo, Kym Cook, Anna Golden, Nora Thompson, Kelly Zechmeister-Smith, Beth Poronsky, and Libby Sheldon

Reflections on the 13th NAREA Summer Conference – “Early Childhood Education as Activism: Stewardship, Social Justice, and Global Engagement”
by Tonya Cole

INNOVATIONS 23.1 | 2016

An Active Attitude of Listening as the Premise and Context of Every Educational Relationship
by Chiara Spaggiari

Focusing on the Future: “Bread for Irene”
by Amanda Terreri Ferguson and Jeanne Goldhaber

Teachers are Essential to Democracy
by Harold Göthson

Tributes to Eli Saltz, Former Director of the Merrill-Palmer Institute
by Lella Gandini, Carlina Rinaldi, Amelia Gambetti, Patty Weissman, Joanne Hendrick, and Carolyn Pope Edwards

The Evolution of the Innovations Periodical Continues
by Judith Allen Kaminsky and Lella Gandini

NAREA-Related Schools, Centers, Organizations, and Universities
by NAREA Staff

INNOVATIONS 23.2 | 2016

The Culture of the Atelier in the Infant-Toddler Centers and Preschools of the Municipality of Reggio Emilia
by Filippo Chieli

From Then to Now: Our Twenty-Year Journey of Building an Infant-Toddler Program in Dialogue with the Reggio Emilia Approach – A Conversation Among Cyert Center Educators
by Jennifer Kemp, Beverly Paul, Amy Smith, Brianna Moskal, Suzanne Grove, Audra Selkowitz, Mary Rose Debor, Barbara Moser, Chris Volz, Carla Freund, Megan Capizzi, and Mary Moore

Finding Our Collective Values: The Wonder of Learning – The Hundred Languages of Children Exhibit in Pittsburgh
by Carolyn Linder, Mary Moore, Audra Selkowitz, and Amy Strada

Call for Proposals for September 2017 Issue of Innovations
by NAREA Staff
The 7th NAREA Winter Conference – “Values and Quality of Life Within the Context of an Educating Society: Responsibility, Community, Citizenship, and Creative Thinking”
by Patty Randall

Reflections on the 2016 NAREA Winter Conference
by Janice Woods

INNOVATIONS 23.3 | 2016

Educational Research and Professional Development: An Existential, Ethical Approach Necessary for Interpreting the Complexity of Life and Educational Experiences
by Deanna Margini

The Umbrella Project: One School’s Ongoing Research on Continuity and Intersubjectivity
by Marty Gravett, Anna Golden, and Mauren Campbell

Remembering Jerome Bruner
by Luca Vecchi, Howard Gardner, Lella Gandini, Lilian Katz, and Margie Cooper

Joy for a Day like Today! Celebrating 10 Years of the Loris Malaguzzi International Center
by Margie Cooper and Carla Rinaldi

The 12th NAREA Summer Conference – “Engaging Children, Families, and Educators in a Spiral of Learning: Embracing Openness and Uncertainty”
by Patty Randall

Summary of Innovations Peer Review Process for September 2017 Issue
by NAREA Staff

by Edna L. Hussey

Inspiration from the 12th NAREA Summer Conference: What Meaning Do We Bring to the Zone of Proximal Development in Relationship to the Reggio Emilia Approach?
by Gretchen Reynolds

INNOVATIONS 23.4 | 2016

Children are Citizens: The Everyday and the Razzle-Dazzle
by Mara Krechevsky, Ben Mardell, Tiziana Filippini, and Maddalena Tedeschi

Building Possible Worlds: The Special Friendship between Reggio Emilia and Professor Jerome Bruner in Three Acts
The Conditions of Creativity as Explored by Jerome Bruner
by Margie Cooper

Excerpts from the Daily Life at Colorado State University Early Childhood Center: Giving Relationships Recognition
by Emily Murphy

The Power of the Collective Voice: The Wonder of Learning Exhibit Project
by Judith Kaminsky

INNOVATIONS 22.1 | 2015

On Becoming an Observant Teacher: An Interview with Amelia Gambetti
by Lella Gandini

Inspired and Inspiring Change in Early Childhood Education in Ontario
by Karyn Callaghan and Jason Avery

Everything Has a Shadow, Except Ants: A Reflection
by Lella Gandini

Dialogue of Two Cities – NYC and Reggio Emilia: Exploring Possibilities for Quality Early Childhood Education for All Children
by Jane Racoosin and Patty Randall

Excerpts from the Daily Life at Beginnings Nursery School
by Amy Miller

Brick by Brick: Reggio-Inspired Practice in New England
by Jeanne Goldhaber

Questioning NAREA’s Impact
by Margie Cooper

Mangiare in Bellezza: The Berkeley Urban Garden School
by Melissa Stepien

INNOVATIONS 22.2 | 2015

A Locally-Designed Curriculum Approach in Head Start:
Influenced by the Reggio Emilia Approach and Valuing the Culture of the Community
by Teresa Acevedo and Karen Haigh

Reflections on the Role of a Reggio-Inspired Head Start Teacher
Making a Difference in a Head Start Program Through Inspiration from the Reggio Emilia Approach
by Yangchin Crane

by Patty Randall and Lauren Curling

NAREA’s Board Holds Its First-Ever Meeting in Reggio Emilia, Italy
by Margie Cooper

INNOVATIONS 22.3 | 2015

An Active Attitude of Listening as the Premise and Context of Every Educational Relationship
by Marina Mori

Continuity and Choices: Reflections from the May 2015 US Study Tour to Reggio Emilia
by Julie Biddle

Threads Woven Into a New Mexico Narrative: Four Educators Reflect on May 2015 Study Tour to Reggio Emilia, Italy
by Baji Rankin, Chris Sims, Sarah Lucero, and Nia Sena

The Light and Shadow Project: A Catalyst for Exploration, Expression, and Understanding in Head Start
by Kristin Brizzolara, Kim Cothran, Karen Haigh, Jesús Oviedo, and Janice Woods

Constructing an Image of the Teacher
by Kimberly Cothran

Reflections on the Role of the Teacher in a Rural Reggio-Inspired Head Start Program
by Heather Lewis, Lori Girvin, Leslie Krampe, Alissa Mwenelupembe, and Melissa Hofrichter

The 11th NAREA Summer Conference – “Bridging Partnerships on the Path of Learning: Embracing History, Identity, and Culture in Our Settings”
by Patty Randall

Notes About the Atelier Sessions During the 2015 NAREA Summer Conference – “Bridging Partnerships on the Path of Learning: Embracing History, Identity, and Culture in Our Settings”
by Barbara Moser and Suzanne Grove

INNOVATIONS 22.4 | 2015
Children Seen as Citizens Who are Active Protagonists of Their Growth and Their Learning Processes – The Secret of a Raindrop
by Vea Vecchi

School-Wide Research as Professional Development
by Carol Bersani and Terri Cardy

The Timely Presence of The Wonder of Learning – The Hundred Languages of Children Exhibit in New York City
by Jane Racoosin and Robin Koo

Reflections on the 11th NAREA Summer Conference: “Inspiration to Think of Poetics as a Way of Listening”
by Marty Gravett

Reflections on the Power of Hope and the Experience of the 2015 NAREA Beyond Preschool Initiative
by Stacy Mitchell

Renewed Commitment to Collaboration with Children Through the Beyond Preschool Conference
by Katie Quattrone

INNOVATIONS 21.1 | 2014

Memories of Malaguzzi
by Lella Gandini, Carolyn Edwards, and George Forman

The “What to Do” of Teachers
by Loris Malaguzzi (reprint)

A Reflection on The Fountains: From a Project for the Construction of an Amusement Park for Birds
by Tonya Cole

Scuole dell’Infanzia Robinson: The First Municipal Preschool in Reggio Emilia, Italy
by Judith Allen Kaminsky

Reggio Children – International Center for the Defense and Promotion of the Rights and Potential of All Children
by Carlina Rinaldi

Istituzione, Preschools and Infant-Toddler Center of the Municipality of Reggio Emilia
by Carlina Rinaldi
Exploring the Reggio Emilia Approach from a Jewish Perspective
by Mara Bier

Manifesto – Reggio Children International Network, February 2014 (Work in Progress)
by Reggio Children International Network

INNOVATIONS 21.2 | 2014

Reflections on the Experience of the International Study Group “Atelier, Creativity, and Citizenship: The Culture of the Atelier Between Thinking and Acting”
by Jennifer Azzariti

Experiences in the Citizen Ateliers in Reggio Emilia, Italy
by Monica Malley, Karen Potyondy, and Lori Scott Russell

The Experience of the Atelier within the Natural and Cultural Context of Hawai’i
by Leslie Gleim and Jordan Guillery

Reflections on The Little Ones of Silent Movies: Make-Believe with the Children and Fish at the Infant-Toddler Center
by Amelia Gambetti with Lella Gandini

INNOVATIONS 21.3 | 2014

Reggio Emilia’s Deep Investment in Professional Development
by Amelia Gambetti and Emanuela Vercalli

Taking Care with People: NAREA’s Mission in Collaboration with Reggio Emilia’s Style of Professional Development
by Margie Cooper

The Wonder of Learning – The Hundred Languages of Children Exhibit Project: A NAREA Initiative in Collaboration with Reggio Children and North American Communities
by Judith Allen Kaminsky

Building Connections through The Wonder of Learning – The Hundred Languages of Children Exhibit
by Dewanda Martin, Rosemary New, and Kathy Stewart

The Reggio Emilia Approach in Australian Contexts
by Jan Millikan, Libby Cumming, Lisa Burman, Sue Dahlenburg, Jo French, and Tina Adamo

Reflections on Tenderness – The Story of Laura and Daniele
by George Forman
The NAREA Lifetime Achievement Award
by Patty Randall and Lauren Dap

INNOVATIONS 21.4 | 2014

An Educating Community
by Carla Rinaldi

Reflections on A Journey into the Rights of Children – As Seen by Children Themselves
by Carolyn Pope Edwards

Reflections and Research on Reggio-Inspired Rights and Practice in South Africa
by Tessa Browne and Des Hugo

The Construction of The Hundred Languages of Children: The Reggio Emilia Experience in Transformation
by Carolyn Pope Edwards, Lella Gandini, and George Forman

Memories of Malaguzzi
by Margie Cooper, Karin Eskesen, Angela Ferrario, Howard Gardner, Harold Göthson, Lilian Katz, Sandy Miller, Leslie Morrow, Moonja Oh, Baji Rankin, Mary Mumbrue, and Eva Tarini

The Brick by Brick Series: A New Choice
by Patty Randall

INNOVATIONS 20.1 | 2013

The Role of Progettazione and Documentation in the Creation of The Wonder of Learning – The Hundred Languages of Children Exhibit
by Tiziana Filippini

Strengthening Relationships with the Natural World in a Reggio Emilia-Inspired Preschool in Atlanta, Georgia
by Susan Edwards and Gabriela Garcia

NAREA’s 10th Anniversary Celebration
by Laurel Westmoreland

INNOVATIONS 20.2 | 2013

0–99 Continuity in a Qualified System of Relationships: The Educational System of Reggio Emilia
by Paola Cagliari

Continuity of Literacy Learning at Opal School of the Portland Children’s Museum
by Judy Graves, Susan Harris MacKay, Nicole Simpson-Tanner, Kerry Salazar, and Levia Friedman

*The Wonder of Learning – The Hundred Languages of Children* Exhibit in Vancouver, British Columbia
by Laurie Kocher

A Book Review of *The Hundred Languages of Children: The Reggio Emilia Approach in Transformation*
by Carol Anne Wien and Sam Gardner

**INNOVATIONS 20.3 | 2013**

“Investing in Early Childhood” Research Project: A Conversation with Claudia Giudici
by Claudia Giudici

A Research Project on the Reggio Emilia Approach and Children’s Learning Outcomes
by Ben Mardell and Rachel Carbonara

Reflections on the 9th NAREA Summer Conference
by Jeanne Goldhaber

**INNOVATIONS 20.4 | 2013**

Experiences of Learning and Play from the Infant-Toddler Centers to the Primary School
by Maddalena Tedeschi, Francesca Manfredi, and Giusi Grasselli

Reflections on “Experiences of Learning and Play from the Infant-Toddler Centers to the Primary School”
by Jennifer Strange and Heather Bailey

“Experiences of Learning and Play from the Infant-Toddler Centers to the Primary School”: An Invitation to Think Deeply and Reflect on Our Work”
by Jennifer Kesselring, Kacey Davenport, and Erica Barnard

*The Wonder of Learning – The Hundred Languages of Children* Exhibit in the Context of Rural Western Kentucky
by Terry Green

**INNOVATIONS 10TH ANNIVERSARY | 2012**

Valuing Diversity and Internationality
by Barbara Acton

Reflections from NAREA Staff and Greetings from NAREA Members
by Laurel Westmoreland, Cheryl Rapaport, and Julie Sewell
Internationality, the Reggio Emilia Approach, and NAREA
by Amelia Gambetti, Emanuela Vercalli, and Paola Riccò

Education as a Common Good: A New Foundation is Established
by Margie Cooper

The Reggio Children – Loris Malaguzzi Center Foundation: Investing in Research for Innovation
by Carla Rinaldi

Reflections on the Reggio Children International Network and Greetings from Network Colleagues
by Angela Ferrario

A Personal Perspective on Reggio-Inspired Practice in Singapore
by David Fernie

Internationality – A Perspective
by Beth MacDonald

The Value of Participation in International Study Groups
by Jennifer Strange

Internationality and New Paradigms in Early Education: Is the Reggio Emilia Philosophy Having an Impact?
by Brenda Fyfe

The Global Culture of Education
by Amelia Gambetti

The World Inside a School: A Ticket to the Moon
by Simonetta Cittadini

Materials and Languages: Crossing Boundaries
by Jennifer Azzariti

The World Inside a Classroom – What is the Meaning and What is the Vision?
by Susan Redmond

Internationality Along the Arizona–Mexico Border
by Teresa Acevedo

Internationality in Teacher Education: A Personal Perspective from the United States
by Ellen Hall
INNOVATIONS 19.1 | 2012

Education as a Strategic Competence of the City
by Claudia Giudici

The Reggio Children – Loris Malaguzzi Center Foundation: Perspectives from Three Founding Member Organizations
by Margie Cooper, Birgitta Kennedy, and Ana Tomasini

Reflections on the Reggio Children – Loris Malaguzzi Center Foundation
by Beth MacDonald

INNOVATIONS 19.2 | 2012

Continuity in Learning: The Reggio Emilia Approach and Lifelong Education
by Paola Cagliari

The Continuity Project with the Municipal Preschools and the State Primary Schools in Reggio Emilia, Italy
by Giovanna Cagliari

Creating a Cohesive Experience and Consistent Vision for Education Within Riverfield Country Day School’s Pre-School and Primary School
by Jennifer Kesselring, Kacey Davenport, and Katie Musick

Valuing Early Childhood – An Invitation for Community Dialogue: The Wonder of Learning – The Hundred Languages of Children Exhibit in Monterey County, California
by Beth Reeves-Fortney
Imagining, Designing, Constructing, and Living in the Park of the Martiri di Sesso Preschool
by Lella Gandini

Supporting Relationships Through an Environmental Ethic
by Beth Poronsky

NAREA to Celebrate 10 Years of Relationships and Exchanges
by Barbara Acton

The Atelier: For a Richer and More Comprehensive Knowledge of New Cultural Visions
by Vea Vecchi

Atmosphere: A Natural and Simulated Phenomenon
by Barbara Pratt Moser

Giving Visibility to Creative Thinking and Collaboration in Our Schools and Communities: Reflections on the Exhibit in Portland, Oregon
by Judy Graves

Participation in Progettazione: “The Experience of the Infant-Toddler Center and Its Contexts,” In-Depth Study Week, Reggio Emilia, Italy
by Lella Gandini

Conversazione: Illumination of Infant-Toddler Experiences in Reggio Emilia
by Kim Lee Ripley and Kate Nicolaou

A Dog and a Ball: A Toddler’s Exploration of Perspective and Friendship
by Ann Pelo

Educator Reflections on the Presence of The Wonder of Learning—The Hundred Languages of Children Exhibit in Santa Monica, California
by First Presbyterian Nursery School, Para Los Niños, Santa Monica College, The New School West, The Growing Place, and Branches Atelier educators

Between Signs and Writing: How Children Approach the Written Code
by Claudia Giudici
Children and Figurative Writing  
by Paola Cagliari, Claudia Giudici, Mariarosaria Pranzitelli, and Vea Vecchi

Literacy in the Social Constructivist Classroom  
by Pam Oken-Wright

A Book Review of *Emergent Curriculum in the Primary Classroom: Interpreting the Reggio Emilia Approach in Schools*  
by John Nimmo

The Presence of *The Wonder of Learning – The Hundred Languages of Children* Exhibit in Chicago, Illinois  
by Kristin Brizzolara, Karen Haigh, and Jesús Oviedo

**INNOVATIONS 18.3 | 2011**

Participation and Community  
by Elena Giacopini and Anna Orlandini

Building Continuity and Community Through Reggio-Inspired Learning at an Urban Public School  
by Jennifer Strange and Brenda Fyfe with Cyndi Hebenstreit, Heather Bailey, Scott Hankley, and Ann McLaughlin

by Jennifer Azzariti, Pauline Baker, Kristen Edge, Jennifer Kesselring, Monica Malley, and Shannon Welch

**INNOVATIONS 18.4 | 2011**

The Image of the Child and the Idea of Learning  
by Daniela Lanzi

The Way the Words Go: An Emergent Approach to Music Curriculum  
by Danette Dickinson and Susan Hislop

Reflections on the Presence of *The Wonder of Learning – The Hundred Languages of Children* Exhibit in Newark, Ohio  
by Julie Biddle

**INNOVATIONS 17.1 | 2010**

The Relationship Between Architecture and Pedagogy in the Experience of the Reggio Municipal Infant-Toddler Centers and Preschools
Follow Your Vision: Inspiration for Dreamers
by Sherry Hoffman, Ellen Khokha, and Susan Wood

Welcome to New NAREA Board Members
by Barbara Acton, David Fernie, Jeanne Goldhaber, and Susan Redmond

INNOVATIONS 17.2 | 2010

Dialogue with Materials: Research Projects in the Infant-Toddler Centers and Preschools of Reggio Emilia, Italy
by Mirella Ruozzi

Valuing Children as Citizens of their Community and Stewards of the Natural World
by Jeanne Goldhaber

Hope and Possibilities: Inspirations and Insight from Hosting The Wonder of Learning – The Hundred Languages of Children Exhibit in Indianapolis, Indiana
by Ena Shelley

INNOVATIONS 17.3 | 2010

Social Justice and Multicultural Aspects in the Reggio Emilia Experience
by Deanna Margini

What is a Fair and Just Education for All Young Children?
by Karen Haigh

Reflections on the February 2010 NAREA Professional Development Initiative
by Angela Ferrario and Susan MacDonald

INNOVATIONS 17.4 | 2010

Our Responsibility Toward Young Children
by Graziano Delrio

Becoming a Reggio-Inspired Public School: The Ochoa Story
by Pauline Baker, Heidi Aranda, and Paula McSheeters

Reflections from New NAREA Board Members, Former and New NAREA Board Co-Chairs
by Jennifer Azzariti, Brenda Fyfe, Carol Anne Wien, Jennifer Strange, and Barbara Acton

INNOVATIONS 16.1 | 2009

by Lella Gandini
The 4th NAREA Summer Conference – “Dialogues for Quality in Education: The School as a Place of Research”
by Lella Gandini, Amelia Gambetti, Emanuela Vercalli, and Sara Annigoni

The Exhibit Seen as a Tool for Professional Development and Documentation
by Vea Vecchi

One School’s Response to State Standards
by Judy Graves and Susan Harris MacKay

A Book Review of We Are All Explorers: Learning and Teaching with Reggio Principles in Urban Settings
by John Nimmo

Education as Political and International Dialogue
by Angela Ferrario and Ellen Hall

INNOVATIONS 16.2 | 2009

Renewal and Regeneration of an Educational Community: An Interview with Sergio Spaggiari
by Lella Gandini

A Special Day: The Opening of a New School
by Sandra Piccinini

Transformation and Challenge in Reggio-Inspired Teacher Education Programs: An Interview with Carol Bersani, John Nimmo, and Andrew Stremmel – Part One
by Judith Allen Kaminsky

A Book Review of The Diary of Laura
by Carol Bersani

Connecting the Experience of The Wonder of Learning – The Hundred Languages of Children Exhibit in Boulder and Denver with the NAREA Professional Development Series “Dialogues for Quality in Education”
by Boulder Journey School faculty

INNOVATIONS 16.3 | 2009

Is Beauty a Way of Knowing?
by Margie Cooper

Transformation and Challenge in Reggio-Inspired Teacher Education Programs: An Interview with Carol Bersani, John Nimmo, and Andrew Stremmel – Part Two
A Book Review of *Insights and Inspirations from Reggio Emilia: Stories of Teachers and Children in North America*
by Ben Mardell

Strengthening Professional Relationships Through the NAREA Website
by Judith Allen Kaminsky

**INNOVATIONS 16.4 | 2009**

**The Ray of Light Atelier: Children, Science, and Creativity**
by Paola Cagliari

**Composition of Light – Martiri di Sesso Municipal Preschool**
by Massimo Ghirardi

**Geometries of Light – Andrea Balletti State Primary School**
by Massimo Ghirardi

**A Letter from NAREA Board Co-Chairs**
by Margie Cooper and Jennifer Strange

**INNOVATIONS 15.1 | 2008**

**The Evolution of Reggio Children, the International Centre Loris Malaguzzi and the International Network: A Conversation with Amelia Gambetti, Emanuela Vercalli, and Paola Riccò**
by Lella Gandini

**Korean Early Childhood Education and Care in Relation to the Reggio Educational Philosophy**
by Moonja Oh

**An Interview with Moonja Oh**
by Judith Allen Kaminsky and Lella Gandini

**Red Solare: Latin American Association for the Dissemination of the Educational Project of Reggio Emilia**
by Lella Gandini and Judith Allen Kaminsky

**The Endless Possibilities of the Reggio Children International Network**
by Beth MacDonald

**INNOVATIONS 15.2 | 2008**
Grant Park Cooperative Preschool: The Evolution of an Early Childhood Program Within a Democratic Community
by Margie Cooper in collaboration with Gabriela Garcia, Mandy Palmer, Trisha Ward, Gracie McDonald, Carey Mirza, Kamilah Konrad, Annette Wawerna, and Teresa Cole

Advocacy, Diversity, and Alliance for the Rights of Children in Washington DC Early Childhood Education
by Sygrid Caudle

INNOVATIONS 14.2 | 2007

Corpo in Movimento: The Body in Motion
by Paola Cavazzoni, Barbara Pini, Francesca Porani, and Annalisa Renieri

Interview With Paola Cavazzoni, Barbara Pini, and Francesca Bianchi
by Lella Gandini and Judith Allen Kaminsky

“Fragile Moments”: Artists Co-Constructing Creative Experience with Children, Parents, and Early Childhood Educators
by Carol Anne Wien and Karyn Callaghan

From Solos to Symphony: The Indianapolis Reggio Collaborative
by Ena Shelley, Connie Sherman, Ron Smith, and Denna Renbarger

INNOVATIONS 14.3 | 2007

Observation, Documentation, and Interpretation as Strategies for Knowledge
by Elena Giacopini

Respectful Representation of Children, Context, and History Through the Documentation Process
by Dawn Kenney

A Book Review of Insights: Behind Early Childhood Pedagogical Documentation
by Andrew Stremmel and Kay Cutler

New Jersey Educators Exploring the Practices of Reggio Emilia (NJEEPRE): Our Story
by Alba DiBello

INNOVATIONS 14.4 | 2007

2007 Reggio Children International Network Meeting
by Lella Gandini and Judith Allen Kaminsky
Reflections from Carla Rinaldi
by Carla Rinaldi

Interview with Karin Eskesen, Det Danske Reggio Emilia Netwærk, Denmark
by Lella Gandini and Judith Allen Kaminsky

Interview with Jan Millikan, Reggio Emilia Australia Information Exchange, Australia, and Robin Duckett and Emma Pace, ReFocus Network/Sightlines Initiative, United Kingdom
by Lella Gandini and Judith Allen Kaminsky

The Tucson Children’s Project: An Action Advocacy Initiative
by Teresa Acevedo, Pauline Baker, and Mimi Gray
INNOVATIONS 13.1 | 2006

To Know a Child with Special Rights: An Interview with Ivana Soncini
by Lella Gandini and Judith Allen Kaminsky

“She is Our Little Sister”: Reflections About Inclusion
by Nora Thompson

The Challenge of Diversity: Reflections from NAREA Membership Coordinators
by Baji Rankin
INNOVATIONS 13.2 | 2006

A Difference in Ethics or an Ethic of Differences?
by Deanna Margini

An Interview with Deanna Margini
by Lella Gandini

Presidio Child Development Center: Reflections on Transformation and Diversity Within a Reggio-Inspired School in an Urban School District
by Susan Lyon, Sandra Osborne, Christine Carducci, Martha Schendorf-Klinger, and Molly Matull

The Challenge of Advocacy, Diversity, and Alliance in the North American Context
by Judith Allen Kaminsky
INNOVATIONS 13.3 | 2006

The Documentation and Educational Research Center of the Istituzione Scuole e Nidi d’Infanzia, Municipality of Reggio Emilia
by Tiziana Filippini and Marina Castagnetti

The Importance of Educational Exchange: A Statewide Initiative
Respecting Diversity and Advocating for the Rights of All Children
by Barbara Acton

INNOVATIONS 13.4 | 2006

An Ocean of Doubts and Many Hopes
by Irene Balaguer

The Workshop: A School With Its Own Cultural Identity, Inspired by the Fundamental Principles of the Reggio Emilia Educational Philosophy
by Caty Franco with educators at The Workshop

Book Review of In Dialogue with Reggio Emilia: Listening, Researching and Learning
by Jeanne Goldhaber

International Network Meeting Report
by Angela Ferrario

INNOVATIONS 12.1 | 2005

My Nose is as Full as a World: Exploring the Smells of the City
by Daniela Lanzi and Mirca Neroni

To Know a Cricket: Exploring the Sounds of the School
by Alise Shafer with Patricia Hunter McGrath and Fabiane Wilson

The Challenge of Diversity: Continuing the Dialogue
by Margie Cooper, Sammie Holloway, and Patricia Simpson

INNOVATIONS 12.2 | 2005

Reflections on Inserimento, The Process of Welcoming Children and Parents into the Infant-Toddler Center: An Interview with Lella Gandini
by Judith Allen Kaminsky

The Welcoming Process
by Rachel Whipple and Suzanne McCullough

The Challenge of Diversity: Reflections from NAREA Membership Coordinators | Diversity Within Communities
by Sheri Hunt, Nora Thompson, and Julie Biddle

A Book Review of In the Spirit of the Studio: Learning From the Atelier of Reggio Emilia
INNOVATIONS 12.3 | 2005

REMIDA, The Creative Recycling Center in Reggio Emilia: An Interview with Elena Giacopini, Graziella Brighenti, Arturo Bertoldi, and Alba Ferrari
by Lella Gandini and Judith Allen Kaminsky

The Hive Project: Building Community and Supporting Environmental Awareness Through Recycled Materials
by Dave Kelly and Susan Lukaart

The Challenge of Diversity: Reflections from NAREA Membership Coordinators
by Paula Pastor-Schonberger, Julie Jones-Branch, and Carolyn Edwards

INNOVATIONS 12.4 | 2005

Projecting Toward the Future of a Changing World with Respectful Consideration of the Past
by Sandra Piccinini

Parent Participation and Visibility in the Daily Life of Our Center
by Norma Lindh Nussbaum, Heida Sigurdardottir, and Alisa Stull

The Challenge of Diversity: Reflections from NAREA Membership Coordinators
by Darlene DeMarie, Anita Sullivan, and Missy Holland

INNOVATIONS 11.1 | 2004

The Relationship Between Documentation and Assessment
by Carlina Rinaldi

Reflections on the Relationship Between Documentation and Assessment in the American Context: An Interview with Brenda Fyfe
by Lella Gandini and Judith Allen Kaminsky

Investing in Future Possibilities
by Barbara Acton, Margie Cooper, and Bonnie Neugebauer

INNOVATIONS 11.2 | 2004

The Path Toward Knowledge: The Social, Political, and Cultural Context of the Reggio Municipal Infant-Toddler Center and Preschool Experience
by Sergio Spaggiari

Our Montessori Journey with Reggio: Living with Paradox and Dualities
by Beth MacDonald

**Parallels and Contrasts: Reggio Emilia and Montessori**  
by Carolyn Edwards

**Reflections on the Reggio International Conference**  
by Karen Haigh

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**INNOVATIONS 11.3 | 2004**

**Reconceptualizing Assessment: An Interview with Gunilla Dahlberg**  
by Lella Gandini and Judith Kaminsky

**Reflections from an American Context on “The Path Toward Knowledge”: An Interview with Lynn White**  
by Judith Allen Kaminsky and Lella Gandini

**The Best Preschools in the World: An Interview with Pia Hinkle**  
by Leah Sanders

**Crossing Boundaries: Reflections from the Participants of the 2004 International Conference in Reggio Emilia, Italy**  
by Sausan Burshan

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**INNOVATIONS 11.4 | 2004**

**The Role of Observation, Interpretation, and Documentation in Understanding Children’s Learning Processes**  
by Paola Cagliari

**One, Two . . . A Hundred Languages: Semiotic Competence and the Reggio Emilia Approach**  
by Shareen Abramson

**The Challenge of Diversity: An Interview with Carol Brunson Day and Margie Carter**  
by Judith Allen Kaminsky and Lella Gandini

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**INNOVATIONS 10.1 | 2003**

**Friends of Reggio Children Association: The Reasons for a Choice**  
by Friends of Reggio Children Association Board of Directors

**Growing a Community of Place, Friendship, and Mind**  
by Lynn T. Hill
Announcing the Formation of the North American Reggio Emilia Alliance – NAREA
by Ellen Hall and Susan Lyon

Book Review of Rapunzel’s Supermarket: All About Young Children and Their Art
by Pauline M. Baker and Cathy Weisman Topal

INNOVATIONS 10.2 | 2003

The Teacher as Researcher
by Carlina Rinaldi

Thinking Together: Teachers, Children, and Parents as Researchers
by Carol Bersani, Nancy Condit, and Becky Frasier

A Book Review of Bringing Learning to Life: The Reggio Approach to Early Childhood Education
by Carol Anne Wien

When Pedagogy and Design Intertwine: The Story Behind the NAREA Logo
by Zvia Dover

INNOVATIONS 10.3 | 2003

Reggio Tutta: The Evolution of a Research Project
by Mara Davoli with Paola Cagliari

The Evolution of Learning Through Observation, Interpretation, and Documentation
by Jane Cecil and Christine Alexander

NAREA Surveys Membership
by Lori Geisman-Ryan

INNOVATIONS 10.4 | 2003

Crossing Boundaries: Ideas and Experiences in Dialogue for a New Culture of Education of Children and Adults
by Judith Allen Kaminsky

The Asian Image of the Child
by George Forman

Lasting Learning Inspired by the Reggio Emilia Philosophy: A Professional Development Experience Within the Chinese Context
by Wen Zhao with Carolyn Pope Edwards, Joan Youngquist, and Wenzuo Xiong
Re-Launching NAREA’s Presence Online
by Heather Corcoran and Lori Geismar-Ryan

INNOVATIONS 9.1 | 2002

Developing a Dialogue with Educators Inspired by the Experience of the Reggio Emilia Municipal Infant-Toddler Centers and Preschools
by Amelia Gambetti with the collaboration of Paola Riccò

The Hundred Languages of Children Exhibit: A Catalyst for Learning and Cooperation in the United States and Canada
by Lella Gandini and Pamela Houk

Building Communication and Understanding Among North American Educators Inspired by the Reggio Emilia Educational Philosophy
by Judith Allen Kaminsky

Developmentally Appropriate Practice Meets Reggio Emilia: A Story of Collaboration in All Its Meanings
by Sue Bredekamp

Trees Dotting the Landscape: Issues in Collaboration from a Canadian Perspective
by Pat Tarr and Susan Fraser

INNOVATIONS 9.2 | 2002

The Evolution of Three American Schools in Dialogue with the Experience of the Reggio Emilia Municipal Early Childhood Program
by Amelia Gambetti

The Make a Mess and Make Believe School’s Story: Revisiting The Evolution of Our Experience
by Ellen Hall and Sheri Hunt

L’Atelier: The Process of Understanding Our Identity
by Simonetta Cittadini-Medina

The First Presbyterian Nursury School: Valuing the Process of Growth
by Mary Hartzell

Book Review of Bambini: The Italian Approach to Infant/Toddler Care
by Shareen Abramson

INNOVATIONS 9.3 | 2002
The Evolution of the Municipality of Reggio Emilia: An Interview with Sandra Piccinini
by Amelia Gambetti

The Role of Culture and Community in Children’s Learning and Development: An Interview with Barbara Bowman
by Judith Allen Kaminsky with Lella Gandini

North American Reggio Emilia Alliance Formed
by NAREA Staff

INNOVATIONS 9.4 | 2002

Making Learning Visible: Adults as Individual and Group Learners
by Brenda Fyfe with Carlina Rinaldi

Book Review of Making Learning Visible: Children as Individual and Group Learners
by Brenda Fyfe

A Vermont Experience in Collaborative Professional Development
by Jeanne Goldhaber

North American Reggio Emilia Alliance Formed
by NAREA Staff

INNOVATIONS 8.1 | 2001

Introduction to the 2000 Reggio Children Summer Institute in the United States
by Amelia Gambetti

Organization as a Value
by Carla Rinaldi

A Journey of our Process in Dialogue with Reggio Emilia
by Mary Hartzell Rota

A Review of Reggio Tutta
by Louise Boyd Cadwell

Guided by Reggio: A Review of Reggio Tutta – A Guide to the City by the Children
by Eva Tarini

INNOVATIONS 8.2 | 2001

Adult Relations in Italian Early Care and Education
by Rebecca S. New, Bruce L. Mallory, and Susanna Mantovani
Creating a Community for Infants: Hearing All the Voices
by Dee Smith

Reggio Tutta: An Inspiration to Be Yourself
by Baji Rankin

INNOVATIONS 8.3 | 2001

The Fundamental Role of Participation in the Experience of the Reggio Emilia Municipal Infant-Toddler Centers and Preschools: An Interview with Paola Cagliari
by Amelia Gambetti and Judith Allen Kaminsky

A Conversation about Family and Community Participation at Chicago Commons with Dorothy Kelsie-Miller, Jenny Seacat, and Miguel Archundia
by Judith Allen Kaminsky

INNOVATIONS 8.4 | 2001

The Pedagogy of Listening: The Listening Perspective from Reggio Emilia
by Carlina Rinaldi

Documentation: Both Mirror and Light
by Pam Oken-Wright

Voices and Reflections About Documentation
by Lella Gandini

A Review of Documentation: Both Mirror and Light
by Victoria R. Fu and Lynn T. Hill

INNOVATIONS 7.1 | 1999

The Image of the Child and of the Child’s Environment as a Fundamental Principle in the Infant-Toddler Centers of Reggio Emilia
by Carlina Rinaldi

Perspectives from the Editorial Board
by Carolyn Edwards

Reaping the Rewards of Project Work with Infants and Toddlers
by Michele Sanderson

INNOVATIONS 7.2 | 1999
Capturing Moments in the Daily Life of Children
by Amelia Gambetti

Building Environments: An Exploration of the Possibilities an Environment Can Provide
by Lynn White

An Aesthetic Encounter at Virginia Tech: Recasting the Reggio Emilia Approach to Inform Teaching in the United States
by Victoria R. Fu and Lynn T. Hill

Weaving the Reggio Emilia Approach into Your School: Reflections and Impressions of Our 2nd Annual Conference
by Ellen Hall, Debbie Milot, and Lori Loutzenheizer

Building Collegiality: Reflections on Organizational Structure, Collaboration, and the Impact of Role Definition, Motivation, and Leadership on Collegiality
by Karen Haigh

INNOVATIONS 7.3 | 2000

The Nature of Professional Development in the Reggio Emilia Municipal Infant-Toddler Centers and Preschools: An Interview with Paola Cavazzoni – Part 1
by Amelia Gambetti, Libby Sheldon-Harsch, and Hanna Kitchens

Reconceptualizing Early Childhood Teacher Education: The Development of a Pedagogy of Collaborative Inquiry
by Mary Jane Moran

Creating Learning Communities to Support Teacher Education
by Carol Bersani

INNOVATIONS 7.4 | 2000

The Nature of Professional Development in the Reggio Emilia Municipal Infant-Toddler Centers and Preschools: An Interview with Paola Cavazzoni – Part 2
by Amelia Gambetti, Libby Sheldon-Harsch, and Hanna Kitchens

The Potential of Collaborative Inquiry
by Brenda Fyfe, Lori Geismar-Ryan, and Jennifer Strange

INNOVATIONS 6.1 | 1998

The Experience of the Infant-Toddler Center in Reggio Emilia: Interview with Cristina Bondavalli
by Lella Gandini
Editorial
by Lella Gandini

The Crab Story
by Catherine Katz, Paula McCadden, and Lori Geismar-Ryan

INNOVATIONS 6.2 | 1998

Children, Spaces, Relations: Metaproject for an Environment for Young Children—A Guide for the Reader
by Giulio Ceppi and Michele Zini

Learning Within and Between Communities: Reflections on the 1998 Reggio Children Winter Institute
by Victoria R. Fu and Lynn T. Hill

A Letter to the Editor
by Mary Donegan and Juliann Phillips

INNOVATIONS 6.3 | 1998

The Challenges of Continuous Dialogue: The 2nd Reggio Children Summer Institute in the United States
by Amelia Gambetti

Supporting a Philosophical Shift in Educational Thought: The Innovative Teacher Project and the 2nd Reggio Children Summer Institute in the United States
by Susan Lyon

Issues in Educating Today
by Carla Rinaldi

Experiences from the World in Dialogue with the Reggio Approach
by Harold Göthson and Gunilla Dahlberg

The Value of Collaborative Research in the Dialogue with Reggio Emilia
by Judith Allen Kaminsky

INNOVATIONS 6.4 | 1998

The Experience of Swedish Educators Inspired by Reggio Emilia: An Interview with Harold Göthson and Gunilla Dahlberg
by Judith Allen Kaminsky
Understanding the Theoretical Traditions of Education in Sweden
by Gunilla Dahlberg

Conversation with Vea Vecchi About the Relationship Between Reggio Educators and Educators from Sweden
by Leslie Morrow

INNOVATIONS 5 | 1997

Shoe and Meter
by Loris Malaguzzi (reprint)

Learning About Reggio, Learning From Reggio: A Journey in Progress
by Patricia Hearron

Highlights from the Reggio Listserv
by Rane Sessions, Patricia Hearron, B. High Rounds, Tom Drummond, Ilke Schwarz, Anne Gillain Maufette, Sylvia Chard, Leah Marks, Brenda Fyfe, Lilian Katz, and Pam Oken-Wright

Teachers as Learners
by Carlina Rinaldi

INNOVATIONS 5.2 | 1997

“Laura’s Story”: An Excerpt from Tenderness: The Story of Laura and Daniele
by Loris Malaguzzi, Carlina Rinaldi, Lorena Ferretti, Gina Guidi, and Giovanni Piazza (reprint)

Impressions of Reggio
by Judith Allen Kaminsky

Study Tour Group Attends Parent Meeting in Reggio
by Judith Allen Kaminsky

Highlights from the Reggio Listserv
by Pam Oken-Wright and George Forman

Perspectives and Reflections of a Veteran Director
by Alba DiBello

Reflections and Perspectives of a First-Year Teacher
by Jennifer Pigage

INNOVATIONS 5.3 | 1997
An Interview with Ivana Soncini  
by Judith Allen Kaminsky

The Story of Luca: Including a Down Syndrome Child in the Classroom  
by Lella Gandini with Amelia Gambetti (reprint)

INNOVATIONS 5.4 | 1997

Excerpt from Amelia Gambetti’s Comments During “Exchange of Experiences” Session, ’97 Study Tour  
by Amelia Gambetti

Study Tour Group Meets with Graduated Students  
by Judith Allen Kaminsky

Letters to the Editor  
by Mabel Higgins

How Does the Gosling Get in the Egg? Five Year Olds and the Co-Construction of Theory  
by Pam Oken-Wright

INNOVATIONS 4.1 | 1996

The “What to Do” of Teachers  
by Loris Malaguzzi (reprint)

Letters to the Editor  
by Mary Beth Wagner McLeod

Highlights from the Reggio E-Mail Bulletin Board  
by Joyce Kinney, George Forman, Lilian Katz, Sylvia Chard, Rebecca New, Brenda Fyfe, John Nimmo, John Johnston, Katherine Murphy, and J. H. Helm

NPR Story on Reggio Approach  
by Judith Allen Kaminsky

INNOVATIONS 4.2 | 1996

Make Believe with Children and Fish at the Gianni Rodari Infant-Toddler Center  
by Loris Malaguzzi (reprint)

Detroit Head Start: Inspired by the Reggio Emilia Approach  
by Libby Sheldon-Harsch
Reflections on Adopting and Adapting the Reggio Emilia Approach in my Classroom
by Mary Beth Wagner

Highlights from the Reggio Listserv
by Ellen Edge, Brenda Fyfe, Rane Sessions, and Amy Ruth Baker

INNOVATIONS 4.3 | 1996

A Letter from Carlina Rinaldi
by Carlina Rinaldi

Editorial
by Judith Allen Kaminsky, Rosalyn Saltz, and Patricia Weissman

Reflections on the Reggio Emilia Summer Institute
by Libby Sheldon-Harsch

Reflections of My Time in Reggio Emilia
by Janine Francololini

A New Challenge in St. Louis: An Interview with Amelia Gambetti – Part 1
by Lella Gandini

INNOVATIONS 4.4

A New Challenge in St. Louis: An Interview with Amelia Gambetti – Part 2
by Lella Gandini

Lessons From an Exhibition: Reflections of an Art Educator
by Pamela Houk

Highlights from the Reggio Listserv
by Jennifer DeGroot-Knegt, Denise Mae Layman, Rane Sessions, Tiffany BuerVillacorta, Tom Drummond, Janet Hill, George Forman, Cheryl Farnum-Rendino, Jenni Munday, and Barb Gallick

INNOVATIONS 3.1 | 1995

From Reggio Emilia, In Commemoration of Loris Malaguzzi (1920–1994)
by Carlina Rinaldi

The Model Early Learning Center: An Interview with Teachers Inspired by the Reggio Approach – Part 2
by Libby Sheldon-Harsch with Lella Gandini
INNOVATIONS 3.2 | 1995

The Nia Family Center: Designing a Reggio-Inspired School in Urban Chicago
by Libby Sheldon-Harsch

GAO Report Concludes Program in Reggio Emilia Among the Best
by Patricia Weissman

Letters to the Editor
by Kathy Barr, Susan Gardner, Louise Cadwell, and Dave Kelly

INNOVATIONS 3.3 | 1995

A First Step: Adapting the Reggio Approach in a Public School Kindergarten
by Sally Roman

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by Sandra Piccinini

INNOVATIONS 3.4 | 1995

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by Carlina Rinaldi

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INNOVATIONS 2.1 | 1994

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by Loris Malaguzzi (reprint)

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by Patricia Weissman

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by Janis Dillon

INNOVATIONS 2.3 | 1994

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INNOVATIONS 2.4 | 1994

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by Libby Sheldon-Harsch with Lella Gandini

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INNOVATIONS 1.1 | 1992

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by Patricia Weissman

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by Loris Malaguzzi

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by Lilian Katz
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by Pam Houk

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by Terry Bloomberg

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INNOVATIONS 1.2 | 1993

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by Patricia Weissman

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by Patricia Weissman

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by Eva Tarini

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INNOVATIONS 1.3 | 1993

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by Patricia Weissman

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by Sue Bredekamp and Patricia Weissman

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by Elaine Heffernan and Sergio Spaggiari

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by Eva Tarini

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by Lella Gandini and Patricia Weissman

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by Ann Lewin
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by Eva Tarini

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by Carolyn Edwards

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