



Reggio Emilia Institutet in Sweden is driven by a strong pedagogical idea which is inspired by the municipal preschools in Reggio Emilia in Italy. Since it was established in 1992, the institute has been a meeting place for everybody in Sweden who wants to examine and work for the rights and opportunities of children and young people.

Reggio Emilia Institutet tries to connect various competences and activities from the idea of a cooperative form of learning through collective experimentation. A form of learning that is always in movement on the basis of investigation and participation in dialogue, at the local and national level but also internationally.

Reggio Emilia Institutet

– an institute for the development of practice

Reggio Emilia Institutet consists of an economic association and a limited company which carries out comprehensive commercial activities which has enabled the institute to be both a large and important meeting place and a developer of practice of, above all, Swedish preschool institutions, but more recently also of Swedish primary schools. The institute's wide-ranging educational activities, with a catalogue of open programmes as well as a large number of specially commissioned courses has enabled the association to invest money and resources in various projects to develop practice. At the same time, of course, all the lectures, courses, guidance and educational programmes in our business activity have led to the development of practice across Sweden, through the inspiration and knowledge that these have transmitted in the hundred languages of children, in pedagogical documentation, in cooperative learning, in reflecting and investigating, in the use of projects...