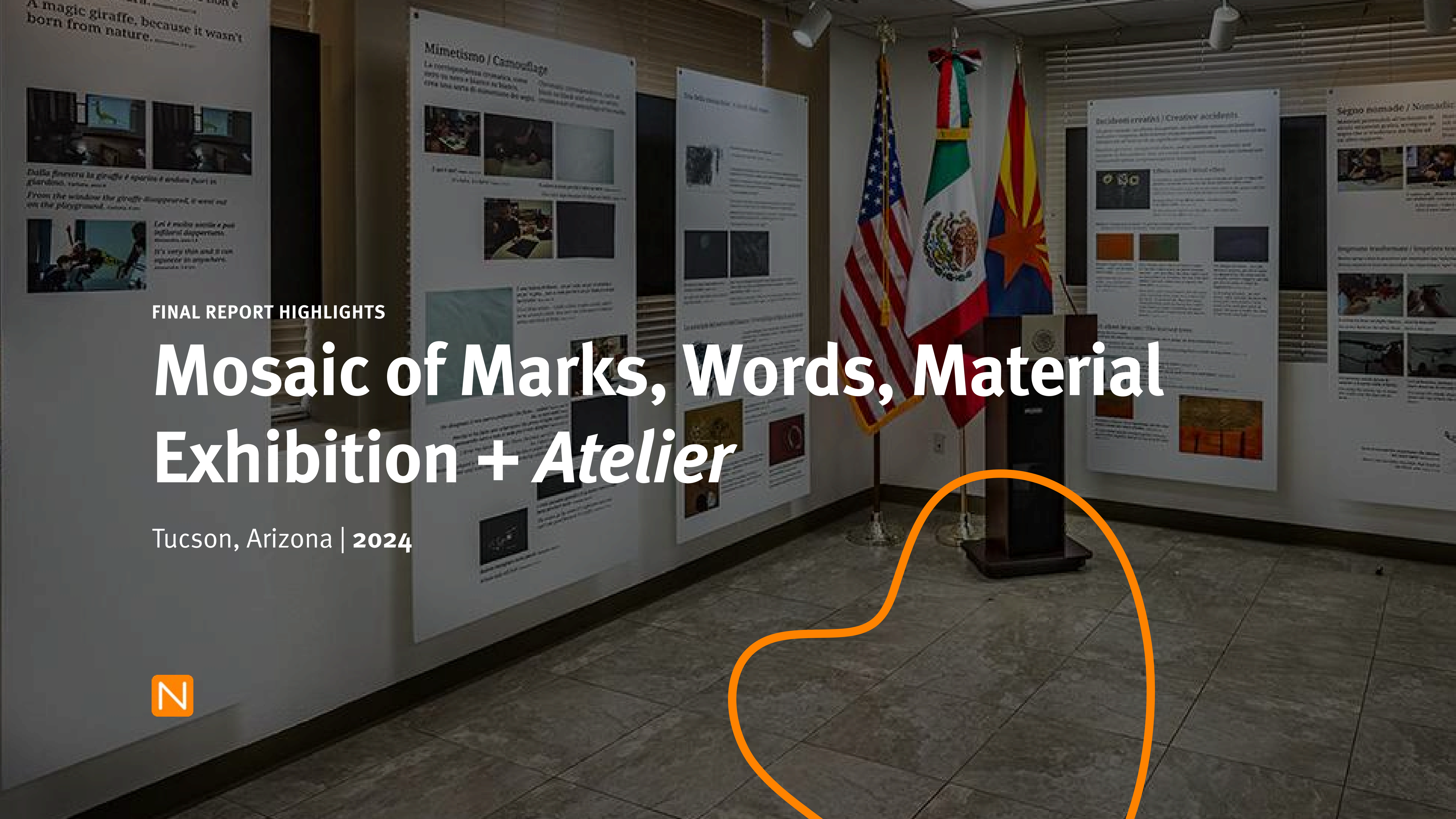


FINAL REPORT HIGHLIGHTS

# Mosaic of Marks, Words, Material Exhibition + *Atelier*

Tucson, Arizona | 2024



A photograph of a group of people, including several women, gathered in a gallery or museum. They are looking at various art exhibits and informational panels displayed on the walls. The scene is overlaid with a semi-transparent orange filter. The text 'Community Overview' is prominently displayed in the center-left, with 'HOSTED BY Tucson Children's Project' below it. The background shows people engaged in conversation and viewing the art.

# Community Overview

HOSTED BY  
Tucson Children's Project

## Tucson Children's Project



The vision of the Tucson Children's Project is to transform Arizona into a State that respects, supports and celebrates the potential of all children, their families and their teachers. Their mission is to develop community projects that bring people and resources together in support of early learning experiences in both public and private programs that value children's creativity, their curiosity and their unique approaches to problem solving. Their inspiration comes from the municipal schools of Reggio Emilia, Italy and their philosophical and pedagogical approach to teaching and learning.

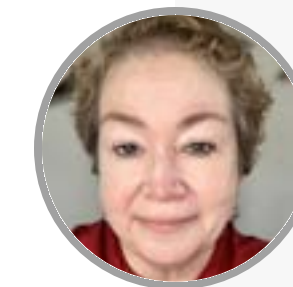
## Working Group



**Mimi Gray**  
Tucson Children's Project



**Teresa Acevedo**  
Tucson Children's Project



**Leonor Moreno-Lundholm**  
Child-Parent Centers, Inc.

# Venue & Schedule

# Mexican Consulate of Tucson

September 9 – October 18, 2024

Visitors

**570<sup>+</sup>**



“

570 people attended the events and presentations organized to introduce the municipal schools of Reggio Emilia, Italy, and to re-energize those in the community who continue to be inspired by the work of their educators, their children, and their families.

Final Report Excerpt



# Professional Learning

# Group Professional Development Sessions

Opening Reception & Community Welcome

**1**

Head Start Programs

**34**

Community Programs

**12**



“

*Atelier* materials were available in the center of the panel exhibit and their proximity lent cohesion to participants' understanding of the multiple ways the language of materials impacts the development of thinking, language and literacy within their stories. The experience with materials encouraged participants to reflect on the potential that they provide for children to reveal their experiential and cultural knowledge.

Final Report Excerpt

# Support

## Supporters of the Project

We would specifically like to acknowledge the contributions of the following organizations.

- Mexican Consulate of Tucson
- City of Tucson
- Child-Parent Centers, Inc.
- University of Arizona, College of Education
- Southern Arizona Association for the Education of Young Children
- Tucson Children's Project
- Reggio Children
- NAREA

*TCP would like to offer an additional mention of appreciation and gratitude to Leonor Moreno Lundholm, without whom the exhibit would not have been financially feasible, physically manageable, or seamlessly executed.*



Consul Rafael Barceló speaking at the opening reception at the Leonor Carrington Gallery in the International Consulate of Mexico

# Significance

“

The exhibit materials became a new, non-stressful language, illustrating how children express their own passions and understanding of the world. This is not part of our current educational system. The exhibit panels and videos conveyed a fluid approach to supporting children’s development at their own pace by using materials that are compelling and exciting. Discussions led to an expanded sense of how children use materials to deeply communicate their thinking, stories, and cultural experiences in the world.

Our hope is that among the over five hundred educators and advocates who attended the exhibit and participated in individualized presentations with opportunities for dialogue, there will be continued interest in and requests for further study of the Reggio Emilia Approach.

Final Report Excerpt



WE CELEBRATE YOU WITH GRATITUDE AND HOPE

# The North American community of early childhood education has been strengthened by your dedication, solidarity, and determination.

