

FINAL REPORT HIGHLIGHTS

Mosaic of Marks, Words, Material Exhibition + Atelier

Phoenix, Arizona | 2024-2025



Community Overview

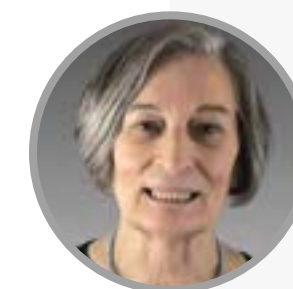
HOSTED BY
Paradise Valley Community College,
A Maricopa Community College

Paradise Valley Community College



The Early Childhood Program at Paradise Valley Community College (PVCC) in Phoenix has over 20 years of experience in implementing early care and education college coursework, offering professional development, and connecting professional development to college credit. The Early Childhood Program at PVCC has also leveraged internal Maricopa County Community College District and college grant resources to provide professional development and learning to early childhood education students and members of the larger Arizona community. The PVCC Jo and Warren Buxton Library was the site for the exhibit.

Working Group



Christie Colunga
Paradise Valley Community College



Mimi Gray
Tucson Children's Project



Teresa Acevedo
Tucson Children's Project

JO AND WARREN BUXTON LIBRARY

Venue & Schedule

Paradise Valley Community College Buxton Library

November 4, 2024 – January 27, 2025

Visitors

520⁺



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With the intention of using the planning and experience of the exhibit as a catalyst for changing the landscape of early childhood education, PVCC faculty, staff, and community members embarked on what is now a 3-year journey. . . . Pre-existing relationships are strengthened. Children and early childhood educator's existence is validated. Our community's expertise is made visible.

Final Report Excerpt



Professional Learning

Group Professional Development Sessions

Opening Reception Attendees

180+

40 program affiliations

Students of Education Courses

350

PD Interactive Ateliers

7



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How is mark-making universal and how is mark-making unique to our community? What possibilities are generated when there is an intentional focus on mark-making? These initial framing or research questions could prove to be an important part of our post-exhibit work. This thinking and writing together with philosophical and editorial agreements poised our group to develop guidance in developing our professional development experiences.

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Support



Supporters of the Project

We would specifically like to acknowledge the contributions of the following organizations.

- **Tucson Children's Project**
- **Maricopa County Community College**
- **Paradise Valley Community College**
- **Reggio Children**
- **NAREA**

PVCC recognizes the invaluable contributions of our administrators, faculty, staff, program graduates, community partners, artist-educators, and volunteers. Also, special thanks to Teresa Acevedo and Mimi Gray, board members of the Tucson Children's Project. Your skill, generosity, and counsel have been essential to this endeavor. As in the past, the present, and no doubt the future, your vision and dedicated work continue to bring the often-overlooked capabilities and contributions of children into the center of our shared life.



Maricopa County Community College
Governing Board member Marie Sullivan

Significance

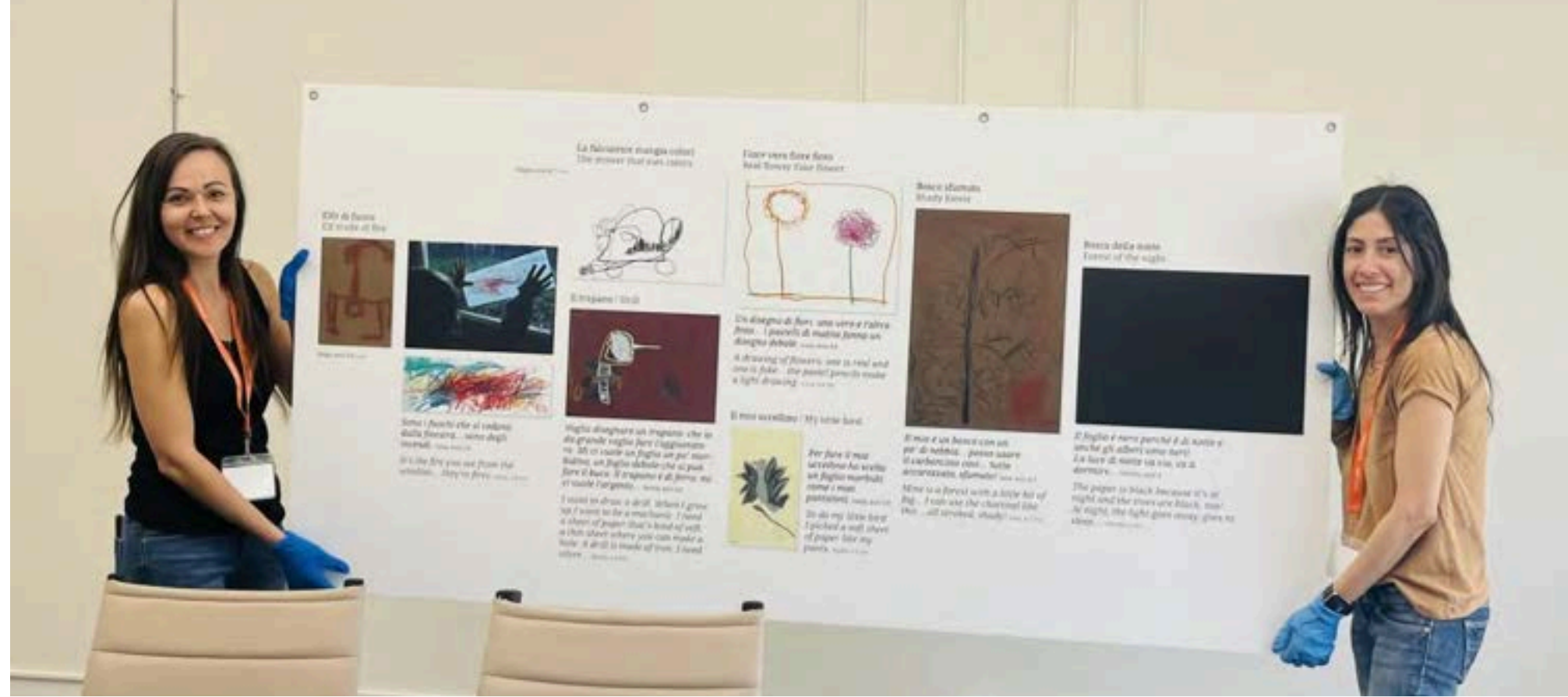
Tools on display only

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In our post-exhibit steering committee meeting, we were challenged to consider the questions we have been asked and are asking ourselves, ‘What would we like to do to continue the energy and interest the exhibit has created? What study or reflection should we organize?’

We suggest that we could and should pursue making what we are calling a **bold gesture**.

Final Report Excerpt



WE CELEBRATE YOU WITH GRATITUDE AND HOPE

The North American community of early childhood education has been strengthened by your dedication, solidarity, and determination.

